



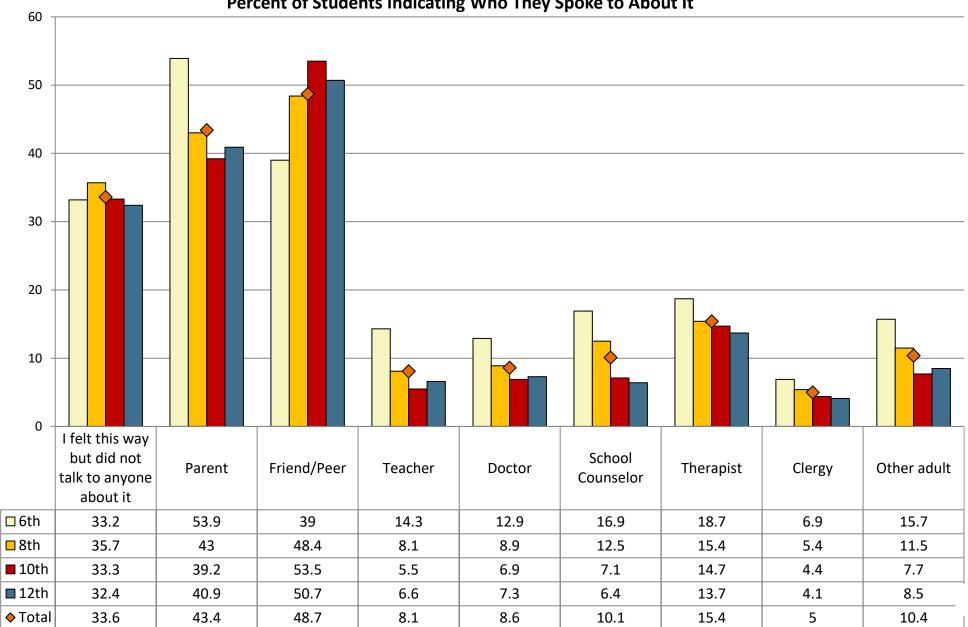
Common
Language:
Warning signs,
who is at risk

Common
Understanding:
How to
intervene

Common Knowledge: Where to get help

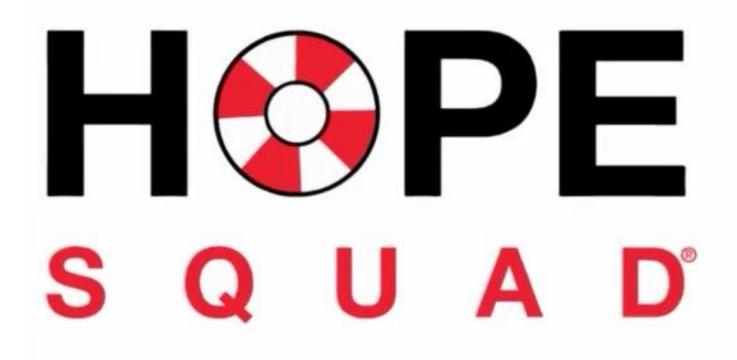
Suicide Prevention

Student Mental Health Outreach:
Of Students Who Indicated Feeling "Very hopeless, sad, or suicidal" in the Past 30-Days, the
Percent of Students Indicating Who They Spoke to About It







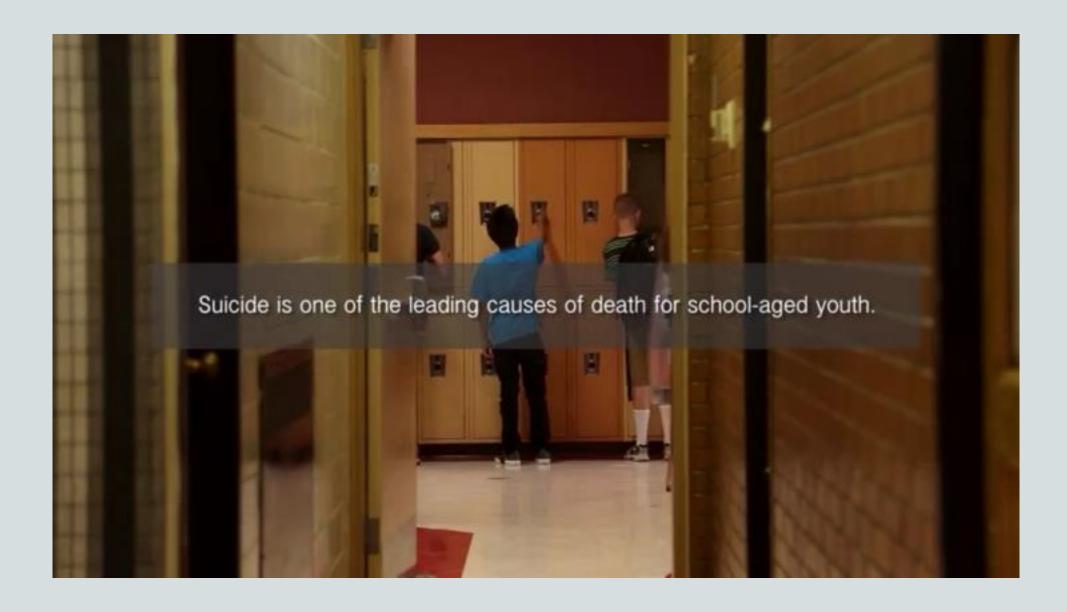


Provo City School District Statistics

Year	Attempts/ Threats	Hospital	Completions
1999	75	0	2
2000	111	0	0
2001	110	0	2
2002	43	12	0
2003	53	6	2
2004	134	9	1



Year	Attempts /Threats	Hospital	Completions
2005	56	8	0
2006	70	7	0
2007	32	5	0
2008	24	2	0
2009	23	5	0
2010	39	9	0
2011	39	5	0
2012	52	10	0
2013	110	13	0





Hope Squad Goal

Hope Squads seek to reduce self-destructive behavior and youth suicide by training, building, and creating change in schools and communities.



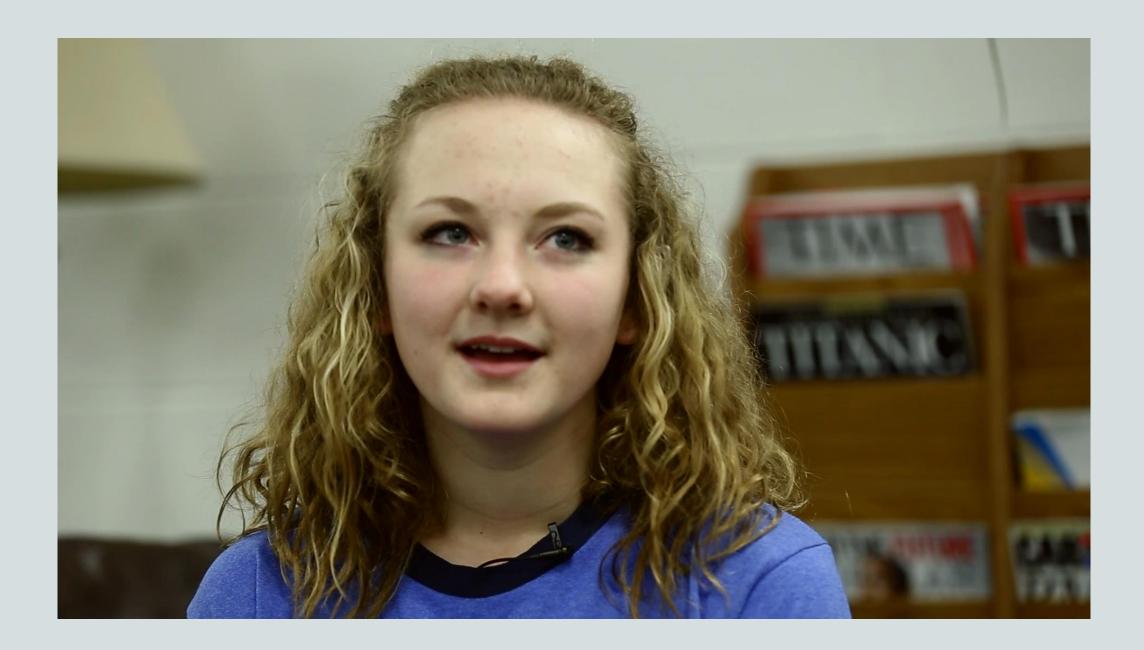
- Partnership with local mental health agency and/or other local organizations
- Connectedness
- Anti-bullying
- School safety
- Reduce the stigma of mental illness
- Increase help-seeking behavior



What do Hope Squad Members do?

- Organize school-wide activities the promote connectedness and inclusion
- Learn about mental health, selfcare, boundaries, and reporting concerns
- Reduce the stigma of mental illness
- Increase help-seeking behavior







Hope Squad Curriculum

Elementary – grades 4th – 6th (3 years)

Resiliency, anti-bullying, mental wellness and literacy with children's books

Middle School (3 years)

Focuses on suicide prevention, boundaries, self-care

High School (4 years)

Focuses on suicide prevention, boundaries, self-care, school-wide curriculum



Research

- Pre- and post- surveys data (Hope Squad members)
- Suicide Concern Contact data (students with suicide concerns)
- University of Cincinnati comparison study (Ohio)
- Brigham Young University Sharp Survey study
- University of Utah effectiveness of Hope4Utah/Hope Squads
- Advisor, Parent and Principal year-end surveys

